



ST MARY STAR OF THE SEA

CATHOLIC PRIMARY SCHOOL

Friday 2nd October 2026 - NEWSLETTER

THE CATHOLIC DIOCESE OF
ARUNDEL & BRIGHTON

The precepts of the Lord gladden the heart

Dear Parents and Carers,

As I mentioned in my start of term letter, we are still exploring the possibility of establishing a Parent Teacher Association (PTA) and would like to hear from any parents or carers who may be interested in getting involved. A PTA plays a valuable role in supporting the school community through fundraising activities, helping to provide additional resources for school projects, enhancing learning opportunities, and supporting special events and celebrations throughout the year. It is also a wonderful way for parents to work in partnership with the school, share ideas, and contribute to enriching the experiences of all our children. If you would be interested in helping to create and be part of a PTA, please contact the school office for further information.

As we continue to work in partnership to support your child's learning and development, I would like to remind parents that our Parents' Evenings will take place on Tuesday 20th October and Wednesday 21st October, from 3:30pm to 6:00pm. These meetings provide a valuable opportunity to discuss your child's progress, celebrate achievements, and talk about any areas where additional support may be beneficial.

Appointment booking will open on Arbor from 5:00pm on Monday 5th October. We encourage families to book their preferred time as soon as possible to secure a convenient appointment. If you experience any difficulties accessing Arbor or making a booking, please contact the school office for assistance.

Have a lovely weekend.

Mrs O'Rourke
Headteacher

Ten:Ten
Resources



Actions Louder
Than Words



Gospel Worship

In the Gospel, Jesus shows us that our actions are important. We can't just think about acting, or say we'll do something then change our minds, we need to actually do what we say we'll do. Jesus shows us how to love others and each day, we have opportunities to say 'yes' to God and reflect His love through our actions. We might show love by helping at home, speaking kind words to our friends or comforting someone who is upset. Jesus tells us that just like the first son and Oli, who said 'no' then thought again, we too have a second chance. God always gives us another chance to get things right. Jesus shows us that God's love for us never ends. We receive God's love through all the people who care for us and all the kindnesses we are given.

*Angel of God,
my guardian dear,
to whom God's love commits me here,
ever this day be at my side,
to light and guard, to rule and guide.*

Week beginning 21st September 2026

Attendance target for 2025-2026 is 96%

Year Group	Attendance	Punctuality
Reception	100%	100%
Year 1	98.7%	99.57%
Year 2	97.93%	99.66%
Year 3	99.37%	100%
Year 4	95%	98.93%
Year 5	98%	100%
Year 6	96.76%	99.68%
Whole School Average	97.93%	

Well done to **Reception** for outstanding attendance this week.

Excellent effort from **Reception, Year 3 and Year 5** for outstanding punctuality.

Week beginning 28th September 2026

Attendance target for 2025-2026 is 96%

Year Group	Attendance	Punctuality
Reception	96.58%	98.86%
Year 1	95.65%	100%
Year 2	99.65%	100%
Year 3	97.46%	99.05%
Year 4	99.65%	98.59%
Year 5	96%	99.67%
Year 6	96.76%	99.03%
Whole School Average	97.44%	

Well done to **Year 2 and Year 4** for the highest attendance this week.

Excellent effort from **Year 1 and Year 2** for outstanding punctuality.

Safeguarding

Designated Safeguarding Lead: Mrs O'Rourke

Deputy Designated Safeguarding : Mr Beaney & Miss Basson

St Mary Star of the Sea Catholic Primary School
Magdalen Road, St Leonards on Sea, TN37 6EU

Tel: 01424 427801

www.st-mary-star.e-sussex.sch.uk

Learning from across the school

In **Reception** Class this week we have been finding out about Baptism and how Christian's join God's family to follow Jesus. We have been talking about our feelings and listened to the story The Colour Monster and made feeling monsters. We also listened to the story The Rainbowfish and talked about friendly behaviour and not friendly behaviour. We thought about sharing and how this makes our class a happier place. In Maths we have been learning to subitize and to count carefully.



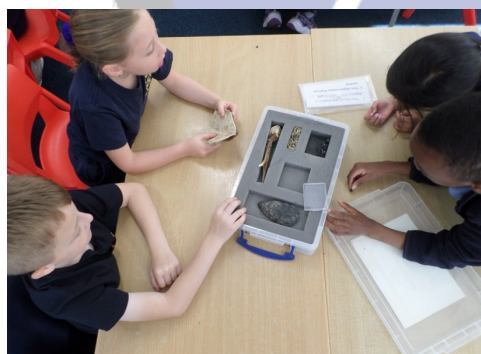
In Maths, **Year 1** have been exploring numbers with a particular focus on counting backwards from 10, while also working hard to improve our number formation. The children have enjoyed taking part in practical activities and challenges to develop their confidence and fluency with numbers. In English, something very unusual happened when an unexpected spaceship landed in our Forest School area! This exciting event sparked lots of curiosity and led to some fantastic discussions. The children asked thoughtful questions about the mysterious visitor and used their imaginations to create detailed "Missing Alien" posters full of creative ideas and descriptions. Continuing our space theme, we have begun our DT project, designing and building rockets using junk modelling materials. The children have been carefully selecting resources and thinking about how to make their rockets strong, stable and visually appealing, based on the spaceship designs they created last week. In RE, we have been learning about prayer, with a particular focus on the Our Father. We explored the meaning behind each line of the prayer and discussed how its message can guide us in our daily lives. The children then created thoughtful illustrations to help deepen their understanding and reflect on the importance of prayer in our faith journey.



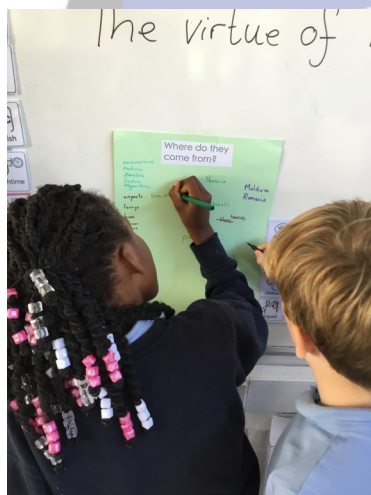
This week, **Year 2** have loved beginning our new story, Goldilocks and the Three Bears. We have had lots of fun getting to know the characters, using exciting adjectives to describe Goldilocks, creating story maps and confidently retelling the story in our own words. In Maths, we have been practising counting in tens and placing numbers on number lines, helping us to build confidence and strengthen our understanding of number. In Science, we have been learning about what animals and humans need to survive, and the children have shown great curiosity and enthusiasm during our discussions. In DT, we explored different types of puppets before making our own finger puppets, which everyone thoroughly enjoyed. In RE, we have been learning about stewardship and thinking carefully about how we can look after God's wonderful world and care for his creation.



In **Year 3**, RE learning in class has been focussing on treating each other with dignity and respect. We role-played scenarios. This stems from the understanding that we are created in God's image. In Maths, we have moved onto the topic of addition and subtraction. We have been using the place value counters to add and subtract ones, tens and hundreds. The children have enjoyed math's games to support their understanding of this. In English, we have written and edited our own Stone Age adventure stories. We have concentrated on writing for an audience, thinking about features to engage our readers. We had a fabulous morning last week when Rachel visited from the High Weald Association to for a Stone Age workshop - we dressed up and ground our own corn using a quern as well as making our own cave art. In our History and Geography lessons, we have looked at the nomadic lifestyles of Stone Age people and how this gradually changed over the Bronze Age and Iron Age. Our science learning has involved experiments using rocks to test for erosion and permeability.



Year 4 are now fully settled into the rhythm of the Autumn Term and are thoroughly enjoying the breadth and variety of our curriculum. In Maths, we have continued to develop our understanding of place value in numbers up to 10,000. Through flexible partitioning and the use of number lines, the children have been exploring the value of each digit and building confidence in working with larger numbers. We have also been consolidating our knowledge of the 3 times tables and identifying patterns and connections between the 3- and 6-times tables. In English, we transformed into newspaper reporters as we wrote articles about the mysterious disappearance of the Happy Endings from *The Lost Happy Endings* by Carol Ann Duffy. The children worked hard to report on this troubling event, leaving us all wondering: will bedtimes ever be the same again? In PE, we have continued to develop our ball skills by investigating how to handle, throw and dribble a variety of balls of different shapes and sizes. We have also begun our exciting project on Journeys, where we have been exploring what freedom means to us and studying the visual storytelling of the Bayeux Tapestry. Alongside this we have been making fire in forest school! What a fantastic start to the term. We are incredibly proud of the enthusiasm, curiosity and determination Year 4 are showing in their learning every day!



Over the last two weeks, **Year 5** have been working incredibly hard across all areas of the curriculum. In Science, we have completed the first part of our topic on reproduction in plants and explored the work of three inspiring naturalists; Jane Goodall, David Attenborough and Hamza Yassin. The children have enjoyed learning how each of these figures has contributed to our understanding of the natural world. In Maths, pupils have been strengthening their fluency through daily arithmetic using quadrant work, Monday sessions with the Totality game, and whole-class slide work focusing on the four processes, including fractions. Last week, we began exploring how cogs and gears work. Using practical equipment in groups, pupils experimented with creating simple transmissions and were able to see how movement transfers between gears – a hands-on session that sparked lots of curiosity. In PE, we have been developing their netball skills, learning the footwork rule and practising a range of passes to build accuracy and control during game play. It has been a busy and productive fortnight for year 5.



Over the past two weeks, **Year 6** have been busy learning, exploring, and taking on new responsibilities across all areas of the curriculum. In English, we have been exploring the graphic novel *The Arrival*. We looked closely at the characters, their emotions, and different points of view. We wrote short pieces from the perspectives of the father and daughter and used descriptive vocabulary to bring events to life. In Maths, we have been developing our understanding of addition and subtraction, as well as working with factors and multiples and exploring prime numbers. During RE, we created our own versions of God's Redemption Plan, using our imagination while showing thoughtful reflection. We also explored a key phrase from the Nicene Creed and discussed what it means to us. In Science, we discovered how our eyes enable us to see. This learning will prepare us for creating detailed and accurate sketches of the human eye. We were also delighted to receive our badges for our new responsibilities. Congratulations to our new House Captains and members of the Spiritual and School Councils! We were pleased to welcome staff, the Head Girl, and Head Boy from St Richard's Catholic College, last week. They told us all about life at their school, while Mr Bligh helped us think about how we can prepare for our transition to secondary school. We discussed everything from journeys and new responsibilities to clubs, activities, and learning. We ended the week by celebrating the Feast of St Mary, Star of the Sea. We created beautiful origami boards featuring prayers inspired by the sea and sailors, reflecting on Mary's role as the patron saint of those who travel by sea.



Dates for your Diary!

Monday 5th October - Year 1 and 5 Wonder dome experience (in school)

Wednesday 7th October - New Reception 2027 Open Morning @ 10am

Thursday 8th October - Spiritual Council Induction at St Richard's

Monday 12th October - SENDco Surgery Day, with Mrs Vincent

Tuesday 13th October - Year 6 Trip to Bayeux Tapestry at the British Museum (info to follow)

Thursday 15th October - New Reception 2027 Open Morning @ 10am

Thursday 15th October - Year 3 & 5 Mass @ St Thomas's

Thursday 15th October - Football Tournament @ Bexhill College - Selected children

Tuesday 20th October - Parents Evening - 3:30pm - 6pm

Wednesday 21st October - Flu Vaccinations for all Year Groups

Wednesday 21st October - Parents Evening - 3:30pm - 6pm

Thursday 22nd October - Year 5 trip to Hastings Museum, Lego workshop (info to follow)

Thursday 22nd October - Year 4 & 6 Mass @ St Thomas's

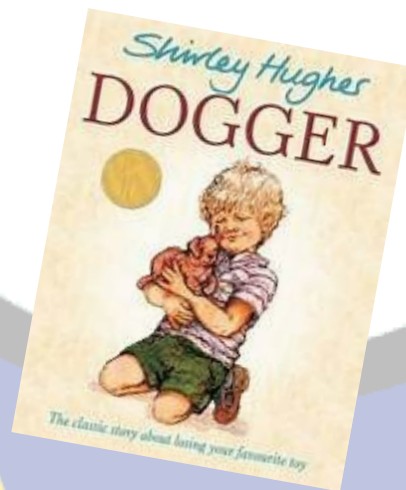
Friday 23rd October - Last day of Term 1

Monday 2nd November – First Day of Term 2

Mrs O'Rourke's Book Corner

My recommendation this week is:

Dogger - By Shirley Hughes



Have you ever had a special toy that goes everywhere with you? This week's Book of the Week, Dogger by Shirley Hughes, is all about Dave and his much-loved toy dog, Dogger. When Dogger goes missing, Dave is very upset and a big search begins. Will he ever get his favourite toy back?

This is a story I loved reading with my own children because we all seem to have that one special teddy, toy or comforter that we would never want to lose! Dogger is a warm, funny and heartwarming story about family, kindness and the joy of finding something precious. The beautiful illustrations bring the story to life and help children connect with the characters and their feelings. We hope you enjoy sharing this wonderful classic together.



Certificates of Achievement

Well done to the following children for receiving achievement certificates for either fantastic work effort or demonstrating our Gospel Values.

Worker of the Week		
CLASS	Week 4	Week 5
Reception	N/A	N/A
Year 1	Lyla	Michalina
Year 2	Yolanda	Jessie
Year 3	Ocean	Mia
Year 4	Emily	Gregory
Year 5	Shenaya	Amirah
Year 6	Isabelle	Frank
Letting your Light Shine		
CLASS	Week 4	Week 5
Reception	N/A	N/A
Year 1	Edward	Ivy
Year 2	Ava	Arsema
Year 3	Farees	Willow
Year 4	Arlo	Harry
Year 5	Afnan	Emily
Year 6	Pola	Marcus

Week 4 House Winner

ST PATRICK'S



Week 5 House Winner

ST ANDREW'S



Visit from Our Local MP, Helena Dollimore

On Wednesday 23rd September, we were delighted to welcome our local MP, Helena Dollimore, to St Mary Star of the Sea.

During her visit, Helena led a fascinating talk during worship, where she explained her role as a Member of Parliament and shared insights into the important work carried out the House of Commons. Pupils were captivated as they learned how decisions are made in Parliament and how MPs represent the views and needs of their local communities.

We would like to thank Helena for taking the time to visit us and inspire our pupils. The visit provided a valuable opportunity for children to develop their understanding of democracy, citizenship, and the important role that elected representatives play within our community.



SENDco SURGERY DAY- Monday 12th October

On Monday 12th October Mrs Vincent will be holding the first SENDco Surgery day of the Year. This is an opportunity for parents of children with SEN needs or parent concerned about potential SEN needs for their child, to book an appointment with Mrs Vincent. If you would like to make an appointment please contact the school office via email to request an appointment. - Thank you

Harvest Festival Donations

As part of our Harvest Festival celebrations this year, we will once again be supporting the Hastings Foodbank and would greatly appreciate any donations of non-perishable items such as canned foods, cereals, pasta, rice, and other long shelf-life products.

If you would like to contribute, donations can be brought into school from today up until the end of term. Please see the poster for further information.

Thank you for your kindness and support. Your generosity will make a real difference to local families in need.



What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

#WakeUpWednesday®

The National College®

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YEAR 6 RESIDENTIAL - Carroty Wood 2026

The residential trip to Carroty Wood was an unforgettable adventure filled with exciting activities such as kayaking, abseiling and archery. Many pupils overcame their fears, whether it was the height of the abseil tower or the challenge of navigating a kayak. The experience brought everyone closer together, fostering strong bonds of friendship. Additionally, pupils took on responsibilities like washing up and cleaning the accommodation, learning valuable lessons in teamwork and cooperation. Well done to all of the children who took part with such enthusiasm and showed a fantastic team spirit. Many thanks to all of the children for making this such a great and memorable trip and to all of the staff, who made sure that the trip ran smoothly.

This Carroty Wood trip was an adventure I'll never forget, since it was filled with my favourite activities, such as kayaking, abseiling, Geocaching, high ropes, pedal karting, rock climbing and swimming. All these activities help you overcome some of your fears. Activities such as high ropes, abseiling and rock climbing can help you overcome your fear of heights if you are scared of them. But even if you're still scared of heights, it will feel like an achievement. Carroty Wood is the best trip I have ever had during my school years. My two favourite activities were swimming and pedal karting. I loved how the swimming pool was heated and that we were able to play volleyball. For pedal karting, it was amazing and exciting to have a race track. All the food there is amazing, and there are even different options for what to eat. When we wait for our next activity, we can go out into the woods and play all sorts of games. Not only can you choose what food you eat for breakfast and lunch, but there is also a gift shop where you can buy all sorts of snacks. - Damian

The swimming pool, archery and abseiling. Swimming was fun because I got to socialise and play great games. Archery was fun, seeing if I could hit a bullseye. Also, competing was great. Dan, one of the instructors, gave us funny names, making it an unforgettable memory. At abseiling, at first I was scared of slipping, but after I tried it, it was really fun. The only reason I went down it was because of the people cheering me on. I loved the campfire because of the games and snacks. Our rooms were very nice. The beds were comfortable and so were the bunk beds. The forest was fun to play in. The forest had trees to sit and hang on. - Adhidev

My time at Carroty Wood was awesome, as we got to go on adventures which sometimes tested our fears, but most of them made us laugh and smile. One of my favourite activities was rock climbing, as the rest of the class would cheer for you. Pedal karting was crazy, as there were two tracks: one for racing and one for skills, which had lots of turns. At the end, we did a race, which was great because it was super close. I loved swimming in the pool because we all joined in, playing with people and the beach balls. The food was delicious. We had pizza and chicken burgers. It was so funny when my roommates would make me laugh. It was so fun. Every day was another adventure! - Rupert

The residential trip was an amazing adventure. My favourite activity was high ropes and Geocaching. I loved the high ropes because I was able to catch the bar and swing down to the floor. It felt like I was a trapeze artist in the circus. I also loved Geocaching because we got lost in the woods and found beef-flavoured fungi. We built shelters in the woods and made a gravel path. The first night we had Domino's pizza, and the second night we had Mr Beaney's famous cooked chicken. I would do anything to go back to Carroty Wood again. - Frank

The residential to Carroty Wood was an amazing time. I had a great time there. We did so much during our stay there, but my favourite activities were probably kayaking, pedal-karting and rock climbing. I finally got the hang of kayaking, and pedal-karting was really fun when you went on the race course and the kart sped up. Rock climbing was fantastic as we all got turns being a captain, climber and a minion. But I think my favourite thing was definitely Geocaching, as we used GPS and did funny things. The lodge was amazing, clean and spacious, and our beds were absolutely great. The food was delicious, and every day I felt happy and healthy. We had pizza, then burgers and dessert. All the staff were kind and funny, and it was the best trip ever. - Julia

In Carrotty Wood, there were many different experiences and things to do. I really enjoyed all the activities, although some could be a bit frightening and overwhelming. I tried my best at everything, especially pedal karting, because my fellow classmates were counting on me. I really liked the abseiling, and it was only scary the first time while leaning back. The high ropes weren't that scary; you just had to trust in the harness. At the campfire, the instructors were playing tricks on us and claimed that they could read each other's minds, but we knew that wasn't true. In the end, we did find out the secret though. My favourite part of Carrotty Wood was probably the company of my classmates and their encouragement, or the breakfasts. All the activities were so fun. They were rock climbing, abseiling, pedal karting, kayaking, Geocaching, archery and swimming. (I saw a deer when I went kayaking.) (And a toad at the campfire.) I am very thankful that I got the opportunity to go on this trip. - Divine

My trip at Carrotty Woods was very fun. I mostly enjoyed the high ropes and the abseiling, but all of the activities were also really fun. Mr Beaney cooked us good food and it was really yummy. We had a bonfire and it was really fun. We played games, wandered around the woods and more. Carrotty Woods was an unforgettable memory. I was brave at the high ropes and also the abseiling. I went to the gift shop and there was a lot of stuff there. We all had so much fun! - Russell

The residential trip to Carrotty Wood was an amazing, unforgettable experience. Not one person disliked it. Everyone tried to do all the activities, even though they were scared. We all had perseverance, and we all fought that feeling that made us feel scared. Every time I woke up, I felt scared but excited to do a new activity. My favourite was the high ropes because they were all high, but I tried and did it when most people didn't. But the most fun was the Leap of Faith. It was very high, and you were stranded on a small, shaking platform. Even though it was hard, I tried and did it! I was good at the climbing. I reached the top within 30 seconds and looked down at the end, realising it was way higher than I thought. For dinner on the first night, we had Domino's pizza, and I absolutely loved it. Everyone did! For pudding, we had vanilla ice cream with brownies (I loved that as well). We had cereal for breakfast, sandwiches for lunch and chicken burgers for dinner. (Or, since I'm vegetarian, I had a fish finger burger.) Go-karts (or pedal karting) were almost as fun as high ropes because I went fast. Since Claudia was pushing me, we were one of the fastest teams. I was good at steering and Claudia was good at pushing. After I went blindfolded, Claudia told me where to go. We also did a relay. I went second. When it was the last person, the other team cheated by putting the tyres down to slow us. I put them out of the way, but the other team was near the end, so I started to push my teammate to the end to make us faster, and we won. - Emilia





St Mary Star of the Sea

Primary School

COULD YOUR CHILD BE ELIGIBLE FOR FREE SCHOOL MEALS?

Apply Today and Unlock Additional Support for Your Child

From September 2026, the eligibility criteria for Free School Meals (FSM) have changed in East. Some families who were not previously eligible may now qualify.

Why apply?

If your child qualifies for **Targeted Free School Meals**, they may also be eligible for:

- ✓ Free school meals every day
- ✓ Additional educational support through Pupil Premium funding
- ✓ Support with school trips, activities and other enrichment opportunities
- ✓ Access to Holiday Activities and Food (HAF) programmes
- ✓ Additional support to help your child thrive at school

Important Information

 **An application must be made for EACH child.**

Even if one child in your family is already receiving Free School Meals, **siblings are not automatically registered or eligible**. A separate application is required for every child you wish to be assessed.

If your child received Pupil Premium FSM before September 2026, you will need to **reapply** to keep their **Targeted FSM status**.

Who may qualify?

You may be eligible if you receive **Universal Credit** or certain other qualifying benefits. Eligibility is checked by East Sussex County Council.

**SCAN THE QR CODE OR CLICK HERE
TO APPLY, AND ENSURE YOUR
ELIGIBILITY IS IN PLACE.**

**APPLICATIONS ARE QUICK, EASY
AND TAKE 5-10 MINUTES TO COMPLETE**





St Mary Star of the Sea

Primary School

OPEN DAYS

COME AND SEE US IN ACTION!

Wednesday 7th October (10am - 11am)

Thursday 15th October (10am-11am)

Tuesday 17th November (1.30pm-2.30pm)

Monday 23rd November (1.30pm - 2.30pm and 4pm-5pm)

Tuesday 1st December (4pm-5pm)



Did you know?

Everyone is welcome at St Mary Star of the Sea, we are a rich, diverse and vibrant community.

In our beautiful school you will find light, airy, modern and well-equipped classrooms, state of the art technology, fantastic facilities, an inspiring library, large play areas, outdoor learning spaces and so much more.

Wraparound childcare is on offer 5 days a week, with Breakfast Club from 7.45am and After School Club until 5:30pm.



ADMISSIONS ARE OPEN

FOR SEPTEMBER 2027

**AND THERE ARE ALSO A SMALL NUMBER OF PLACES
AVAILABLE IN OTHER YEAR GROUPS.**



Contact us to book a visit



Secondary School Applications



St Richard's Catholic College Open Evening

The Admissions Policy and Supplementary Information Form (SIF) for St Richard's can be collected from the school, or downloaded from the school website [here](#).

The closing date for ALL Secondary School applications is Saturday 31st October 2026.

For information regarding open evenings/days for all other Secondary Schools in Hastings, St Leonards and surrounding areas, please click on the school logos below.

Mulberry
Academy St Leonards



**Ark Alexandra
Academy**

Mulberry
Academy Hastings



**CLAVERHAM
COMMUNITY
COLLEGE**

Mulberry
Academy Bexhill



The closing date for ALL Secondary School applications is Saturday 31st October 2026.